

## English

### Reading

- Read and discuss a range of texts as part of our Whole Class Reading work, including our class novel 'War Horse' .
- Read and discuss extracts from a range of genres and texts, including those linked to our topics.

### Writing

- Explore and use different sentences structures to write a recount or interview centred around the Blitz and a persuasive, informative speech.
- Use a range of grammatical features within writing, including: adverbials, subjunctive form, expanded noun phrases, relative clauses, direct speech, parenthesis, modal verbs, passive voice, comparatives and superlatives, conjunctions and a mixture of sentence types—simple, compound and complex

## Design and Technology

- Investigate and analyse a range of existing products
- Analyse how an invention or product has significantly changed or improved people's lives
- Select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), accurately
- Deconstruct garments to identify how they were made, the materials used and their properties
- Develop hand stitches including: running stitch, blanket stitch and whip stitch
- Select from and use a wider range of materials and components, including textiles, according to their functional properties and aesthetic qualities.
- Choose the best materials for a task, showing an understanding of their working characteristics
- Pin and tack fabrics in preparation for sewing and more complex pattern work
- Create a detailed comparative report about two or more products or inventions

## PE- Dance and Basketball

- Use professional examples to inspire ideas for explosive action
- Own and explore new movement possibilities
- Work with devices to add interest to action and explore different types of jumps
- Apply aspects of fitness to the game such as power, strength, agility and coordination
- Choose and implement a range of strategies to play defensively and offensively
- Grasp more technical aspects of the game

## MFL—Spanish

- Compare and contrast Spanish culture and traditions with those of the UK—New Year.
- Create and share sentences to describe clothes using interesting and exciting vocabulary which demonstrate understanding and use of accurate grammar.



## Year 6 Spring 1 Make Do and Mend

## RE—Creation

- Understand and explain the events of Creation as explained in Genesis 1.
- Discuss the ways that Genesis 1 can be interpreted.
- Make clear connections between Genesis 1 and Christian belief about God as a creator.
- Show an understanding of why many Christians find science and faith go together.

## Science

### Living things -

- Introduction to reasons for classification.
- Identify living things using keys.

### Animals and humans -

- The circulatory system.
- Measuring pulse rate investigation.

### Evolution and inheritance -

- Evolution - Darwin.
- Adaptation lead to evolution.

In order to commit our learning to long-term memory, we will revisit and build upon our understanding of these concepts in the Summer term

## PSHE

- Reflect on and give reasons for why some people show prejudiced behaviour and sometimes bully for this reason.
- Explain the difference between a passive bystander and an active bystander and give an example of how active bystanders can help in bullying situations.

## Maths

### Decimals

- Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.
- Multiply one-digit numbers with up to two decimal places by whole numbers.
- Use written division methods in cases where the answer has up to two decimal places.

### Percentages

- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- Solve problems involving the calculation of percentages.

### Algebra

- Use simple formulae.
- Generate and describe linear number sequences.
- Express missing number problems algebraically.
- Find pairs of numbers that satisfy an equation with two unknowns.

