

English

- Read and discuss a range of texts as part of our Whole Class Reading work, including our class novel 'High Rise Mystery'.
- Create vivid images and description by using a wide range of authorial techniques to engage the reader and evoke emotional responses to a range of stimuli, such as extracts from *The Lion, the Witch and the Wardrobe*.
- Look at the features of journalistic writing and use these features in our own newspaper reports about famous explorers.
- Look at the features of non-chronological reports and use these features in our own information texts about *Frozen Kingdoms*.
- Learn and use the following grammatical features: complex noun phrases and prepositional phrases.
- Learn and use Y5/6 spelling rules as part of writing.

PE-Invasion Games

- Choose and implement a range of strategies to play defensively and offensively in Basketball and Handball.
- Apply aspects of fitness to the game such as power, strength, agility and coordination.
- Work as a team to improve group tactics and gameplay.
- Suggest, plan and lead simple drills for given skills such as a warm-up as a small group.
- Develop confidence to self-referee a game, following the rules and keeping the game fair.

MFL—Spanish

- Compare and contrast Spanish culture and traditions with those of the UK—New Year.
- Create and share sentences to describe clothes using interesting and exciting vocabulary which demonstrate understanding and use of accurate grammar.

Science

Living things -

- Introduction to reasons for classification.
- Identify living things using keys.

Animals and humans -

- The circulatory system.
- Measuring pulse rate investigation.

Evolution and inheritance -

- Evolution - Darwin.
- Adaptation lead to evolution.

In order to commit our learning to long-term memory, we will revisit and build upon our understanding of these concepts in the Summer term

PSHE

- Reflect on and give reasons for why some people show prejudiced behaviour and sometimes bully for this reason.
- Explain the difference between a passive bystander and an active bystander and give an example of how active bystanders can help in bullying situations.

History

- Know and understand significant aspects of the history of the wider world
- Examine the decisions made by significant historical individuals, considering their options and making a summative judgement about their choices.
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims .
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts.



Year 6 Spring 1 Frozen Kingdoms

Geography

- Describe the climatic similarities and differences between two regions.
- Identify the position and explain the significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles
- Ask and answer geographical questions and hypotheses using a range of fieldwork and research techniques.
- Compare and describe physical features of polar landscapes.
- Explain how climate change affects climate zones and biomes across the world.
- Explain how humans function in the place they live.

RE—Creation

- Understand and explain the events of Creation as explained in Genesis 1.
- Discuss the ways that Genesis 1 can be interpreted.
- Make clear connections between Genesis 1 and Christian belief about God as a creator.
- Show an understanding of why many Christians find science and faith go together.

Maths

Decimals

- Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.
- Multiply one-digit numbers with up to two decimal places by whole numbers.
- Use written division methods in cases where the answer has up to two decimal places.

Percentages

- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- Solve problems involving the calculation of percentages.

Algebra

- Use simple formulae.
- Generate and describe linear number sequences.
- Express missing number problems algebraically.
- Find pairs of numbers that satisfy an equation with two unknowns.
- Enumerate possibilities of combinations of two variables.

