

English

- Read and discuss different biographies.
- Study the features of a biography and use these in our own writing.
- Continue to develop our understanding and use of narrative features.
- Discuss the key text 'The mysteries of Harris Burdick'.
- Write our own short mystery novels inspired by the Harris Burdick images.
- Edit and improve written work.

PE-Dance and Gymnastics

- Perform complex moves that combine strength and stamina.
- Create and perform complex sequences.
- Perform dances with high energy, slow grace or other themes and maintain this throughout a piece.

Art

- Investigate the ways Ancient Greeks decorated their buildings with patterned mosaics.
- Use ceramic mosaic materials and techniques to create a Greek inspired mosaic tile.

Science

Living things -

- Introduction to reasons for classification.
- Identify living things using keys.

Animals and humans -

- The circulatory system.
- Measuring pulse rate investigation.

Evolution and inheritance -

- Evolution - Darwin.
- Adaptation lead to evolution.

Maths

Decimals

- Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.
- Multiply one-digit numbers with up to two decimal places by whole numbers.
- Use written division methods in cases where the answer has up to two decimal places.

Percentages

- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- Solve problems involving the calculation of percentages.

Algebra

- Use simple formulae.
- Generate and describe linear number sequences.
- Express missing number problems algebraically.
- Find pairs of numbers that satisfy an equation with two unknowns.
- Enumerate possibilities of combinations of two variables.

Music— Recorders

- Read and play the standard treble clef notations for the notes B, A, G, C and D.
- Read standard notation for crotchets, quavers, minims and semibreves.
- Play simple tunes on the recorder using drones and melodic ostinato.

Computing—Digital Literacy

- Understand the idea of the internet as a type of media, and how it can shape our ideas about boys and girls through stereotypes.
- Discuss ways to deal with online content that children may find worrying or even believe to be dangerous.



Year 6 Spring 1 How did the Ancient Greeks live?

Special Activities

- Dress up as an Ancient Greek person and spend the day with a real Spartan warrior for Greek Day!

Geography

- Locate Greek areas of interest on maps using 4 and 6 figure grid references.
- Analyse and give views on the effectiveness of different maps of Greece.

RE—Creation

- Understand and explain the events of Creation as explained in Genesis 1.
- Discuss the ways that Genesis 1 can be interpreted.
- Make clear connections between Genesis 1 and Christian belief about God as a creator.
- Show an understanding of why many Christians find science and faith go together.

History

- Use dates and terms accurately to describe events and place the Ancient Greek civilisation on a timeline.
- Use sources of information to form testable hypotheses about Athenian and Spartan life.
- Compare the social, ethnic, cultural and religious diversity of the Athenians and Spartans.

PSHE

- Explain why emotional needs are as important as physical needs.
- Explain some of the ways I can keep myself safe online and when using a mobile phone.
- Explain why some people believe more young people drink alcohol than the number that actually do.

MFL—Spanish

- Create and share sentences to describe clothes using interesting and exciting vocabulary which demonstrate understanding and use of accurate grammar.
- Retell the Easter story in Spanish.

