

English

- Continue to develop our understanding and use of narrative features.
- Continue to write our own short mystery novels inspired by 'The mysteries of Harris Burdick'.
- Study the features of instructional writing and use these in our own writing.
- Study the key text 'I am Malala' in relation to our Migration topic.
- Study the features of persuasive arguments and use these in our own writing based on 'I am Malala'.
- Write our own poetry in response to Migration.
- Edit and improve written work.
- Retrieve information, draw inferences and clarify the meaning of words and phrases in a variety of texts.

PE— Netball & Tennis

- Lead others when called upon and act as a good role model within a team.
- Field, defend and attack tactically by anticipating the direction of play.
- Choose the most appropriate tactics for a game.
- Work alone, or with team mates in order to gain points or possession.

Art

- Use a range of visual elements to create artwork reflecting the issues of migration.
- Create original pieces that show a range of influences and styles.

Science

- Electricity – predictions and investigations involving electrical components
- Understanding light and seeing –predicting and demonstrating how light travels when reflected

In order to commit our learning to long-term memory, we will revisit and build upon our understanding of these concepts which we studied in the Autumn term.

Computing—Physical Computing

- Design, write and debug a program for a 'Crumble Kit' to accomplish a specific goal.
- Use sequence, selection and repetition within algorithms.
- Use various forms of input and output including sensors.

Music— Recorders

- To compose, edit and refine pieces of music.
- Use and understand simple time signatures.

Year 6 Spring 2

Why do people migrate? (part 1)



PSHE

- Understand media bias, including social media
- Explain that what 'environmentally sustainable' living means and give an example of how we can live in a more 'sustainable' way.
- Explain what the term 'interest' means in relation to money and give examples of advantages and disadvantages of long-term saving.

Design and Technology—cooking

- Measure accurately and calculate ratios of ingredients to scale up or down from a recipe.
- Create and refine a recipe including ingredients, methods, cooking times and temperatures.

Maths

Measurements—Converting Units

Metric measures

Convert metric measures

Calculate with metric measures

Miles and kilometres

Imperial measures

- Perimeter, Area and Volume

Shapes – same area

Area and perimeter

Area of a triangle (1)

Area of a parallelogram

Volume – counting cubes

Volume of a cuboid

Number—Ratio

Using ratio language

Ratio and fractions

Introducing the ratio symbol

Calculating ratio

Using scale factors

Calculating scale factors

Ratio and proportion problems

Arithmetic Consolidation

MFL—Spanish

- Create interesting and exciting sentences to describe clothes which demonstrate understanding and accurate use of grammar. Devise a fashion show.
- Retell the Easter story in Spanish.

RE—Resurrection

- Explain what people mean by resurrection.
- Explain how resurrection is significant within the Easter story and how this is expressed through art.
- Explain our own response to the concept of resurrection through painting.
- Understand and explain people will have different ideas about the concept of resurrection.

History

- Describe the experiences of men, women and children who migrate and understand their reasons for doing so.