

English

Reading

- Read and discuss a range of texts as part of our Whole Class Reading work, including our class novels 'High Rise Mystery' and 'Can You See Me?'
- Read and discuss extracts from a range of genres and texts, including those linked to our topics.

Writing

- Explore and use different sentences structures to write a narrative poem about hope
- Use a range of grammatical features within writing, including: prepositional phrases, time adverbials, parenthesis, complex sentences, modal verbs, rhetorical questions, passive voice and semi-colons
- Use language features such as rhyme, dialogue, symbolism, alliteration, personification, metaphors, pathetic fallacy and onomatopoeia

History

- Examine the decisions made by significant historical individuals, considering their options and making a summative judgement about their choices
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts
- Describe some of the significant achievements of mankind and explain why they are important—polar discovery
- Present a detailed historical narrative about a significant global event - The Titanic

MFL—Spanish

- My area: learn new vocabulary for places, commercial shops, directions, .
- Use descriptive language to describe and draw comparisons
- Give simple directions.
- Compare and contrast Spanish towns and cities with those in the UK.

RE—Freedom

- Explain connections between the story of Moses and the concepts of freedom and salvation, using theological terms.
- Make clear connections between Bible texts studied and what Christians believe about being the People of God and how they should behave
- Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others.
- Identify ideas about freedom and justice arising from their study of Bible texts and comment on how far these are helpful or inspiring, justifying their responses.

PE-Invasion Games—Netball

- Develop attack, defence and teamwork skills in netball
- Choose the most appropriate tactics for a game
- Work alone, or with team mates to gain points of possession

Cricket

- Play in competitive games developing fluency in skills and techniques.
- Work in collaboration to apply defensive and attacking tactics.
- Compare team's performances.



Year 6 Summer 1 Frozen Kingdoms continued

Geography

- Describe the climatic similarities and differences between two regions
- Identify the position and explain the significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles
- Ask and answer geographical questions and hypotheses using a range of fieldwork and research techniques
- Compare and describe physical features of polar landscapes
- Explain how climate change affects climate zones and biomes across the world
- Explain how humans function in the place they live
- Explain how tourism has changed a place or landscape over time

PSHE

- Understand why people don't tell the truth and often post only the good bits about themselves, online
- Recognise that people's lives are much more balanced in real life, with positives and negatives
- Explore democracy in Britain
- Explain the benefits of giving and receiving constructive feedback and support.
- Explain how to overcome problems and challenges on the way to achieving goals.
- Give examples of an emotional risk and a physical risk.

Science

Science In order to commit our learning to long-term memory, we will revisit and build upon our understanding of concepts previously covered.

Living things -

- Classification system
- The work of Carl Linneaus

Animals and humans -

- The circulatory system
- Blood vessels

Light -

- How light travels from light sources to our eyes

Maths

Geometry—Properties of Shape

- Identify vertically opposite angles
- Calculate angles in triangles, quadrilaterals and regular polygons
- Draw shapes accurately
- Draw nets of 3-D shapes

Followed by consolidation of previous objectives.

Post SATs Themed Projects covering a range of valuable skills such as:

- Cooking
- Profit and Loss
- Packaging
- Distance Conversion Graphs.
- Climate Change
- Airports/accommodation
- Budgeting

