

English

Reading

- Read and discuss a range of texts as part of our Whole Class Reading work, including our class novel 'Can You See Me?'
- Read and discuss extracts from a range of genres and texts, including those linked to our topics.

Writing

- Explore and use different sentences structures to write different themed narratives, starting with Alma.
- Use a range of grammatical features within writing, including: prepositional phrases, time adverbials, parenthesis, complex sentences, modal verbs, rhetorical questions, passive voice and semi-colons
- Use language features such as dialogue, symbolism, alliteration, personification, metaphors, pathetic fallacy and onomatopoeia

PSHE (also linked with Science and RSE work)

- Give examples of a secret that should be shared with a trusted adult.
- Suggest ways in which a person can feel better about their body changing and see it in a positive way.
- Give examples of other ways in which the way a person feels about them self can be affected (e.g. images of celebrities).
- Explore transition to secondary school.

Computing

- Use editing software to create sepia effect photography for a Victorian style portrait.

Geography

- Use the eight points of a compass, grid references and symbol to create a map of London and locate key Victorian locations.
- Explore the development of transport links and its impact on human geography.

MFL—Spanish

- My area: learn new vocabulary for places, commercial shops, directions, .
- Use descriptive language to describe and draw comparisons
- Give simple directions.
- Compare and contrast Spanish towns and cities with those in the UK.

PE— Dance—Linked to High School Musical

- Work collaboratively to perform more complex dances
- Develop group devices and greater use of teamwork
- Demonstrate narrative through contact and relationships

Rounders

- Apply rounders rules consistently in conditioned games
- Play small sided games using standard roundes pitch layout
- Use a range of tactics for attacking and defending in the role of the bowler, batter and fielder

Art

- Explore paintings of Queen Victoria by Sir David Wilkie and use as inspiration for own pieces.
- Look at the work of printmaker William Morris and use to develop a detailed printed pattern.
- Look at a range of artwork from the Victorian pre-Raphaelite artists and compare content, style, mood, colour and narrative.



Year 6 Summer 2 Revolution—The Victorians

History

- Know and understand significant aspects of history during the Victorian era and present this in chronological order using a timeline.
- Compare and contrast the lifestyle of Victorian children.
- Describe and explain Queen Victoria's significance and how she impacted the world.
- Use historical sources to generate questions.
- Examine and consider why crime was rife during the Victorian era.
- Describe the causes and consequences of slum life.
- Discuss and explore the role of women during Victorian times including the suffragette movement.
- Investigate the significance of the Industrial Revolution.
- Investigate the Great Exhibition at the Crystal Palace and develop own presentation to impress the Queen.
- Explore and debate the significance of Victorian inventions that have helped to shape British history and society.
- Examine the effect of the death of Prince Albert on Queen Victoria and make a judgement on her response.

Science—RSE

- Define the word 'puberty' giving examples of some of the physical and emotional changes associated with it .
- Identify the changes that happen through puberty to allow sexual reproduction to occur

Maths

Themed Projects covering a range of valuable skills such as:

- Profit and Loss
- Packaging
- Distance Conversion Graphs.
- Climate Change
- Budgeting

Music

- Take part in a Victorian parlour evening, exploring popular music of the day and comment on it using musical vocabulary.
- #### Linked to High School Musical
- Sustain a drones or a melodic ostinato to accompany singing
 - Perform with controlled breathing (voice) and skilful playing (instrument).

RE— Anti Racist RE

- Find out what different holy books have to say about racism.
- Discuss what the different religious teachings about living together have in common. Are they the same?
- Discuss examples of racism.
- Discuss what we think can be done to change the world so that this does not continue or cannot happen again..
- Explore anti-racist Christian scriptures.

Design and Technology

- Use cross stitch to create own Victorian sampler.
- Choose the best recycled materials to create own Victorian town, slum or doll house.

