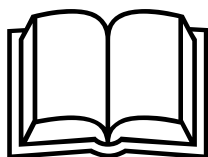




Deanery C.E. Primary School

Programme of Work in Year 1
Spring TERM 2019

English



Books are shared daily, either as part of a discrete lesson or during 'Storytime' at the end of the day. Children will read with adults in either a guided group session or on a one to one basis. This will be a time for children to apply their segmenting and blending skills, as well as demonstrating their understanding of what they have read. In addition, children will receive a daily discrete phonic session.

English throughout our week consists of a communication and language lesson, a spelling, punctuation and grammar lesson and then a piece of writing where we put our ideas to paper. The children will have a stimulus to spark their imagination such as a book, an object or a film. Children will work in the following ways -

- **Shared Text Work**

The whole class sharing a text, either reading or writing, with the teacher as a 'model'.

- **Focused Word or Sentence Work**

The whole class learning focused word or sentence work.

- **Independent or Guided Text Work**

Small groups working independently on a reading or writing activity. The teacher and classroom assistant each working with a group on a guided reading or writing activity on a rotational basis throughout the week.

- **A Plenary**

Reviewing, reflecting and consolidating the teaching points and presenting work covered in the lesson.

Children also have two personalised writing targets to refer to when writing.

Maths













Children will be counting groups of objects with increasing accuracy. They will develop their sense of the size of numbers and use this to estimate a number of objects that can be checked by counting. Children will be asked to read and record number sentences for addition and subtraction using correct number formation. They will also be learning about multiplication and division. They will be understanding the vocabulary and using it when solving related problems. Children will be solving practical problems that involve combining groups of 2, 5 or 10 and sharing objects into equal groups.

Children will be introduced to fractions, understanding what half and whole mean in relation to number, objects and shape. Children will also be reading numbers written in digits, numerals and words.

Children will be using their problem solving skills in the context of numbers, measures, time or money. They will be using non-standard measures for length, size, distance and capacity. They will visualise and name common 2D and 3D shapes, recognising and creating simple patterns.

Seasonal changes – Seasons will be taught and observed throughout the year

<p>Science</p> 	<p>when they occur.</p> <p><u>Amazing Animals</u> In this topic the children will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will identify and name common animals that are carnivores, herbivores and omnivores.</p> <p><u>Plants</u> Children will identify and name a variety of common plants and learn the difference between deciduous and evergreen trees. In addition, children will identify and describe the basic structure of a variety of common flowering plants, including roots, stem, trunks and flowers.</p>
<p>R.E.</p> 	<p><u>Spring 1- Judaism</u> Children will learn about the religion of Judaism; place of worship, significant celebrations, symbols and artefacts.</p> <p><u>Spring 2- Easter</u> Children will learn about the importance of Easter to Christians and the meaning behind this celebration.</p>  <p>British Values – Respecting others within society by having an awareness of their religion and their culture.</p>
<p>P.E.</p> 	<p><u>Spring 1</u> Dance - The children will learn how to move with careful control and co-ordination whilst copying and remembering dance moves and position. They will also learn how to perform a sequence and choose movements that communicate a mood, feeling or idea. Gymnastics – The children will apply skills learnt previously of balancing, rolling jumping and sequencing whilst using equipment and developing short sequences.</p> <p><u>Spring 2</u> Games – The children will learn the core skills of kicking and hitting whilst using a variety of equipment and working within a team. Dance – The children will learn how to move with careful control and co-ordination whilst copying and remembering dance moves and position. They will also learn how to perform a sequence and chose movements that communicate a mood, feeling or idea. Their dances will be linked to the topic of Toys.</p> <p>PE will take place on Monday morning and Tuesday afternoon.</p>
<p>Computing</p> 	<p><u>Spring 1- E-safety</u> The children will learn how to stay safe online, keeping online information private and publishing their creations online. The children will also learn how to send and receive emails, being kind online and recognising Hector whilst at school.</p> <p><u>Spring 2- Scratch Program</u> The children will use the program Scratch to learn the basic skills of motion, look, sound, draw, control, variables and senses.</p> <p>In addition, children will be using a variety of computer programs such as Education City, and Microsoft Word developing our mouse and keyboard skills. As well as this, children will be using iPads to develop their understanding of algorithms and apps.</p>
	<p>Charanga – In The Groove and Rhythm In The Way We Walk Children will develop musical skills relating to pitch and tempo as they learn to sing</p>

<p>Music</p> 	<p>and play together a song that demonstrates different styles of music. Children will also be composing their own Music using symbols representing long and short notes, high and low and loud and quiet sounds.</p>
<p>P.S.H.E.</p> 	<p>DOT COM – Using the characters to explain why we are special and unique. We will also be talking about our feelings and how to recognise them. This is taught through circle time, hot seating, discussions, role play and writing activities.</p> <p> British Values – Children will develop their self-esteem and self-confidence. They will be able to distinguish right from wrong (including the English law).</p>
<p>Creative Curriculum</p> 	<p><u>Spring 1</u> Topic – Memories</p> <ul style="list-style-type: none"> • In Art children will develop their painting skills through using a variety of brushes and mixing colours. • In History the children will recount changes that have occurred in their own lives and understand chronology including significant dates in their lives. They will use words and phrases to talk about theirs and others past. Children will look at pictures of themselves through the years talking about the differences they can see. • In Geography children will talk about their memories and places they have visited within their local area. <p><u>Spring 2</u> Topic – Toys</p> <ul style="list-style-type: none"> • In History children will be placing toys in order on a timeline and discuss the similarities and differences. Children will also be using the vocabulary of past, present, older and newer. • In Art and D&T children will be designing and creating a room for a small toy out of a shoe box. They will need to measure and mark out what will go inside the room. They will explore and collect materials that could be used for an appropriate purpose in their room. They will use different techniques with the materials to cut, tear, glue and roll. They will also carry out dip dye techniques. The children will explore how they have created the room for a toy and suggest improvements in evaluative process.
<p>Homework</p> 	<p>Maths homework - There will be a maths homework book with an activity linked to the week's objectives to apply the understanding of maths skills at home. This will be issued on a Tuesday and should be returned by the following Monday. Please note maths homework can be carried out practically. If you wish to record the children's learning, please use the homework book provided by either writing a comment, taking a photograph or your child recording their own work.</p> <p>Spellings - are issued on a Monday and tested the following Monday morning.</p> <p>Reading - 3 books are issued per week on Monday, Wednesday and Friday. Library books are issued on Fridays, which are the children's choice. Children are allowed to take 2 books home at a time. These books must be returned before new ones are issued.</p>