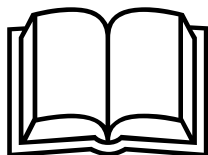




Deanery C.E. Primary School

Programme of Work in Year 1
Spring TERM 2016

English



The Primary Literacy framework consists of a 'literacy hour' which focuses on learning objectives for the teaching of reading and writing through:-

- **Shared Text Work**

The whole class sharing a text, either reading or writing, with the teacher as a 'model'.

- **Focused Word or Sentence Work**

The whole class learning focused word or sentence work.

- **Independent or Guided Text Work**

Small groups working independently on a reading or writing activity. The teacher and classroom assistant each working with a group on a guided reading or writing activity on a rotational basis throughout the week.

- **A Plenary**

Reviewing, reflecting and consolidating the teaching points and presenting work covered in the lesson.

Mathematical
Development



The Primary mathematics framework

Children count groups of objects with increasing accuracy. They count aloud, forwards and backwards, and order numbers, positioning them on a number line. They develop their sense of the size of numbers and use this to estimate a number of objects that can be checked by counting. Children read and record number sentences for addition and subtraction. They understand the vocabulary and use it when solving related problems. Children solve problems in the context of numbers, measures or money. They describe the problem or puzzle in their own words and use numbers, practical resources or diagrams to help them. Children begin to sustain their problem-solving activity and return to problems to develop their solutions further. Children solve practical problems that involve combining groups of 2, 5 or 10 and sharing objects into equal groups. They visualise and name common 2-D shapes and 3-D solids, recognising and creating simple patterns. They understand uniform measures for length, mass and capacity.









Science




Seasonal changes – Seasons will be taught and observed throughout the year when they occur.

Amazing Animals

In this topic we will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. The children will describe and compare the structure of a variety of common animals (including pets). They will identify and name common animals that are carnivores, herbivores and omnivores.

<p>R.E.</p> 	<p>The children will look at other religions and compare those to Christianity. They will look at places of worship and symbols. Describe main festivals and celebrations.</p>  <p>British Value – Respecting others within society by having an awareness of their religion and their culture.</p>
<p>P.E.</p> 	<p><u>Spring 1</u> Dance – The children will learn how to move with careful control and co-ordination whilst copying and remembering dance moves and position. They will also learn how to perform a sequence and chose movements that communicate a mood, feeling or idea. Gymnastics – Children will learn how to travel by rolling forwards backwards and sideways as well as jumping with control and balance. During gymnastics they will learn how to climb and use the equipment safely.</p> <p><u>Spring 2</u> Athletics – Children will understand the difference between an opponent and a team mate and develop rolling, hitting, running, jumping, catching and kicking skills through a variety of games. Children will also look at how to develop basic tactics. Dance – The children will learn how to move with careful control and co-ordination whilst copying and remembering dance moves and position. They will also learn how to perform a sequence and chose movements that communicate a mood, feeling or idea.</p> <p>PE will take place on Tuesday and Wednesday afternoons.</p>
<p>Computing</p> 	<p>Scratch Program The children are going to use the program Scratch to learn the basic skills of motion, look, sound, draw, control, variables and senses.</p>
<p>Music</p> 	<p>(Spring 1) Charango-In the grove Children will develop musical skills relating to pitch and tempo as they learn to sing and play together a song that demonstrates different styles of music.</p>
<p>P.S.H.E.</p> 	<p>(Spring 2) DOT COM – Introducing characters involved within DOT COM scheme. Friends and feeling special This is taught through circle time, hot seating, discussions, role play and writing activities.</p>  <p>British values – Children will develop their self-esteem and self-confidence. They will be able to distinguish right from wrong (including the English law).</p>
<p>Creative Curriculum</p> 	<p>(Spring 1) Topic – Memories</p> <ul style="list-style-type: none"> • In Art children will develop their painting skills by understand that adding white to colour creates tint and adding black to colour creates tone through a self-portrait. • In History the children will recount changes that has occurred in their own life and understand chronology including dates in their significant life. They will use words and phrases to talk about theirs and others past.

	<p>(Spring 2) Topic – Toys</p> <ul style="list-style-type: none"> • In History we will be placing toys in order on a timeline and discuss the similarities and differences. • In Art and D&T we will be designing and creating a dolls house. They will need to measure and mark out what will go inside the doll's house. They will explore and collect ideas exploring methods and materials which could be used as ideas develop. The children will make the doll's house by using a combination of shapes and wallpaper. They will use different techniques with the materials to cut, tear, glue and roll. They will also carry out dip die techniques. The children will explore how they have created the doll's house and suggest improvements.
<p>Homework</p> 	<p>Maths homework – There will be a maths homework book with an activity linked to the week's objectives to continue understanding of maths skills at home. This will be issued on a Wednesday and returned by the following Tuesday. Please note Maths homework can be carried out practically without the need for recording. If you wish to record the children's learning, please use the homework book provided.</p> <p>Spellings are issued on a Wednesday and tested the following Wednesday morning. In addition to this, the rule of the newly issued spellings will be covered on a Wednesday afternoon.</p> <p>Reading - 3 books issued per week. Mon, Wed, Fri Library book issued on Friday (children's choice)</p>